

Imagine!  
Beginner

Oxford Read and Imagine

# A Rainy Day





# A Rainy Day

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Illustrated by Steve Cox

Activities by Hannah Fish



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Hello!

My name  
is Rosie.




Hello!

My name  
is Ben.







This is  
Grandpa.

Hello!

Now let's read this  
story, A Rainy Day.



‘Let’s play a board game,’ says Ben.  
‘No,’ says Rosie. ‘Let’s go to the park!’







‘We can’t play in the park,’ says Ben. ‘It’s rainy today. Look!’  
Rosie looks at the rain. She’s sad.





Grandpa and Clunk are here.

‘I have a new machine, children,’  
says Grandpa.

Clunk the robot has the new machine  
in his hands.



There is a wheel on the machine.  
Grandpa turns the wheel to **SUNNY**.  
'Look out the window,' he says to  
Ben and Rosie.





'It isn't rainy,'  
says Rosie.  
'It's sunny!  
We can go  
to the park!'



The children run  
and play in the park.



Then Rosie says, 'Let's play with the kite.'

'We can't fly the kite,' says Ben.  
'It isn't windy.'







Clunk turns the wheel on  
the machine to WINDY.

‘Thank you, Clunk!’  
says Rosie.

The kite goes up.





And the ball goes up!  
It hits the machine.



The wheel turns  
and turns. It  
doesn't stop.





It is sunny.



Then it is cloudy.



There is rain.



Then there is snow.



'My machine!'  
says Grandpa.







The children are in the house.

Rosie looks at the rain.

‘I like playing board games,’ she says.





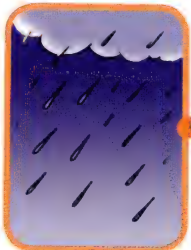
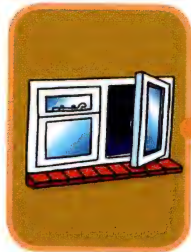
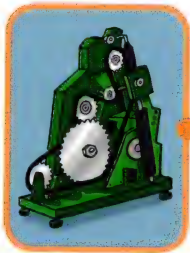
## Activities before you read



Look at the front cover of this book.  
Answer the questions and talk to  
a friend.

- 1 What can you see?
- 2 How many children are there?
- 3 Where are they?
- 4 Do you like rain?

### 1 Match.



- 1 rain
- 2 children
- 3 window
- 4 sun
- 5 machine
- 6 wind





# Activities for pages 4-5

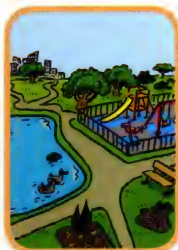
## 1 Trace and write the words.

board game

~~park~~

rain

sad



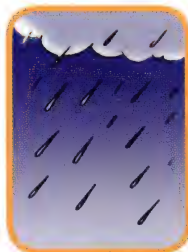
1 park



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

## 2 Write *yes* or *no*.

1 Ben has a board game. yes

2 Rosie wants to go to the park. \_\_\_\_\_

3 It's rainy today. \_\_\_\_\_

4 Ben is sad. \_\_\_\_\_



Do you like board games? Talk to a friend.





## Activities for pages 6-7

5

1 Put a tick (✓) or a cross (X) in the box.



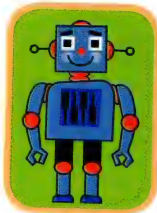
1 This is a machine. ☒



2 This is a wheel. ☐



3 These are hands. ☐



4 This is a robot. ☐

2 Complete the sentences.

turns has look are

1 Grandpa and Clunk are here.

2 Grandpa \_\_\_\_\_ a new machine.

3 Grandpa \_\_\_\_\_ the wheel.

4 Ben and Rosie \_\_\_\_\_ out the window.





# Activities for pages 8-9

## 1 Write the words.



1 run  
u n r



2 \_\_\_\_\_  
i t k e



3 \_\_\_\_\_  
y l f



4 \_\_\_\_\_  
d y i n w

## 2 Order the words.

1 isn't / rainy. / It

It isn't rainy.

2 play / the park. / The / in / children

3 can't / the kite. / fly / They



Do you have a kite? Talk to a friend.





## Activities for pages 10-11

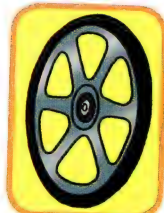
5

### 1 Choose and write the correct words.

Clunk turns the <sup>1</sup> wheel to WINDY. The kite goes <sup>2</sup> \_\_\_\_\_. The <sup>3</sup> \_\_\_\_\_ goes up and it hits the machine. The wheel <sup>4</sup> \_\_\_\_\_ and turns. It doesn't stop.



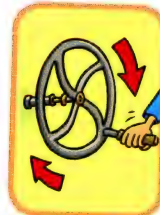
ball



wheel



hits



turns



up

### 2 Match.

1 Clunk turns

2 Rosie says,

3 The kite

4 The ball

5 The wheel

• turns and turns.

• the wheel to WINDY.

• hits the machine.

• goes up.

• 'Thank you, Clunk!'



## **Activities** for pages 12–13

**1** Put a tick (✓) or a cross (X) in the box.



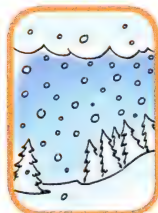
1 This is a cloud.

☐

2 This is snow.

☐

3 This is rain.

☐

4 This is a house.

☐

**2** Look at the picture on page 13.  
Write *yes* or *no*.

1 There are two children.

\_\_\_\_\_

2 They are at the park.

\_\_\_\_\_

3 They have a board game.

\_\_\_\_\_

4 Grandpa is sad.

\_\_\_\_\_


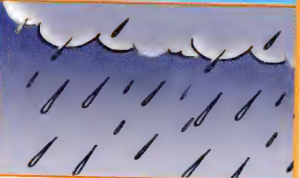


**Talk** Do you like this story? Talk to a friend.





# The weather

1 Write and draw the weather this week.

Monday	It's sunny and cloudy.	
Tuesday		
Wednesday	It's windy and rainy.	
Thursday		
Friday	It's sunny.	
Saturday		
Sunday	It's sunny and windy.	

**Talk** Talk to a friend about the weather today.



**Talk** In the story, Grandpa, Clunk, and the children go to the park. Do you like the park? Talk to a friend.

**2** Draw a new park. Then draw the weather at your park.



**Talk** Talk to a friend about the weather at your park. Use the words on page 20 to help you.

**3** Now write about the weather at your park.

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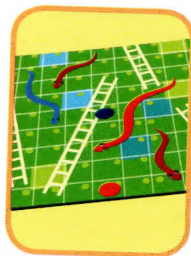




# Picture Dictionary



ball



board  
game



children



cloudy



fly



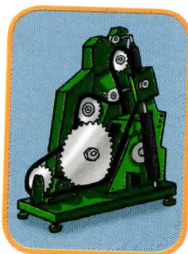
hands



house



kite



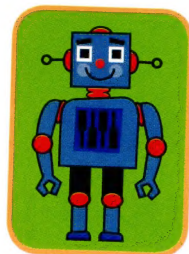
machine



park



rain  
rainy

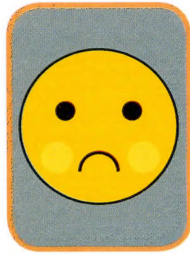


robot





run



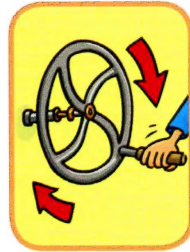
sad



snow



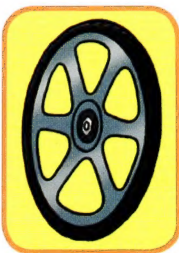
sunny



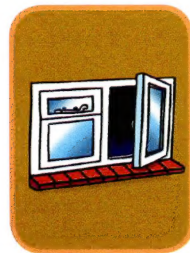
turn



up



wheel



window



windy





Oxford Read and Imagine

# A Rainy Day

By Paul Shipton 🌸 Illustrated by Steve Cox

**Rosie wants to play in the park. But it's a rainy day. Can Grandpa help? He has a new machine – a weather machine!**

Word count for this story: 213 words

**Read and Imagine** provides great stories to read and enjoy, with language support, activities, and projects. Follow Rosie, Ben, and Grandpa on their exciting adventures ...

Series Consultant: Paul Shipton

**ES**  
**Early Starter**  
30 headwords

**S**  
**Starter**  
100 headwords

**B** ✓  
**Beginner**  
150 headwords

**1** **Level 1**  
300 headwords

**2** **Level 2**  
450 headwords

**3** **Level 3**  
600 headwords

**4** **Level 4**  
750 headwords

**5** **Level 5**  
900 headwords

**6** **Level 6**  
1,050 headwords

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